

## Concept Development 29 1 Practice Page

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### Concept Development 29 1 Practice

Concept-Development 29-1 Practice Page. CONCEPTUAL PHYSICS. Chapter 29 Refl ection and Refraction 127. Name Class Date © Pearson Education, Inc., or its affi liate(s). All rights reserved. Concept-Development29-1 Practice Page. Refl ection. 1. Light from a fl ashlight shines on a mirror and illuminates one of the cards.

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Concept-Development 29-3 Practice Page. The fi sh sees the refl ected view of the starfi sh (since  $50^\circ$  is beyond the critical angle of  $48^\circ$ , so there is total internal refl ection). Higher, so the line of sight to the water is less than  $48^\circ$  with the normal.  $96^\circ$  ...

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Chapter 29 Refl ection and Refraction 131 ... Refraction 1. A pair of toy cart wheels that can spin independently are rolled obliquely from a smooth surface onto two plots of grass — a rectangular plot as shown at the left, and a triangular plot as shown at ... Concept-Development 29-3 Practice Page. CONCEPTUAL PHYSICS

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Hold your hands outstretched, one twice as far from your eyes as the other, and make a casual judgment as to which hand looks bigger. Most people see them to be about the same size, while many see the nearer hand as slightly bigger. Almost nobody upon casual inspection sees the nearer hand as four times as big.

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Concept-Development 29-2 Practice Page Refl ection Abe and Bev both look in a plane mirror directly in front of Abe (left, top view). Abe can see himself while Bev cannot see herself—but can Abe see Bev, and can Bev see Abe? To fi nd the answer we con-

### Concept-Development 29-2 Practice Page

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1. A sine curve that represents a transverse wave is drawn below. With a ruler, measure the wavelength and amplitude of the wave. a. Wavelength = b. Amplitude = 2. A kid on a playground swing makes a complete to-and-fro swing each 2 seconds. The frequency of swing is (0.5 hertz) (1 hertz) (2 hertz) and the period is

### Concept-Development 25-1 Practice Page

1. Poke a small hole in a piece of cardboard (like with a sharp pencil). Hold the cardboard in the sunlight and note the circular image that is cast. This is an image of the sun. Note that its size does not depend on the size of the hole in the cardboard, but only on its distance. The

### Concept-Development 30-1 Practice Page

Concept-Development 21-1 Practice Page Temperature and Heat 1. Complete the table. 2. Suppose you apply a fl ame and heat one liter of water, raising its temperature  $10^\circ\text{C}$ . If you transfer the same heat energy to two liters, how much will the tempera-ture rise? For three liters? Record your answers on the blanks in the drawing at the right. 3.

**Concept-Development 21-1 Practice Page**

How much does a 1-kg bag of nails weigh on Earth?  $W = mg = (1 \text{ kg})(10 \text{ m/s}^2) = 10 \text{ m/s} = 10 \text{ N}$ , or simply,  $W = mg = (1 \text{ kg})(10 \text{ N/kg}) = 10 \text{ N}$ . Answer the following questions. Felicia the ballet dancer has a mass of 45.0 kg. 1. What is Felicia's weight in newtons at Earth's surface? 2. Given that 1 kilogram of mass corresponds to 2.2 pounds at

**Concept-Development 2-1 Practice Page**

Remember, Concept Development is not something you are either "good at" or "bad at," but rather, a learning process for grown-ups too. Improving takes planning and practice. If you try this strategy out, you may discover it gets easier over time to analyze the activities you have planned, and embed more Concept Development into them.

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Published: November 29, 2015; Viewed: 1,570 times; Name Period Date Concept-Development 34-1 Practice. Name Period Date Concept-Development Practice Page 34-2 Electric Power Recall that the rate energy is converted from one form to another is power. energy converted ...

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Concept-Development Practice Page Projectile Motion 1. 2. Above left: Use the scale 1 cm: 5 m and draw the positions of the dropped ball at 1-second intervals. Neglect air drag and assume  $g = 10 \text{ m/s}^2$ . Estimate the number of seconds the ball is in the air. seconds.

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