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I especially liked how they emphasized that vocabulary
knowledge is related to comprehension because the two
concepts cannot be separated in reading instruction. McKeown, I.
L., Kucan, M. G., & Beck, L. (2008). *Creating Robust Vocabulary:
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Deepening knowledge through vocabulary learning | impact ...

We acquire vocabulary and spelling by reading: Additional evidence for the input hypothesis. *The Modern Language Journal*, 73 (4), 440-464. Ladson-Billings, G. (1995, September 21).

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